

# SECONDARY EDUCATION (BSED)

Gordon State College's BSED in Secondary Education Program has been approved by the Georgia Professional Standards Commission (PSC). Currently, the program includes a concentration in English/Language Arts and a concentration in history.

Courses in English/Language Arts and history are developed in conjunction with the content coordinators.

## General Requirements and Procedures for Admission to THE Secondary Education Program

Admission to the BSED in Secondary Education program is granted as space is available. Not all individuals who meet the admission requirements may be admitted. **Disciplinary action at Gordon State College and any other institution that the student has attended, including the military, may prevent admission.**

Applications to Gordon State College and to the BSED in Secondary Education program are available on the Gordon State College website and must be submitted to the School of Education, Arts and Humanities. Applications must be submitted with qualifying GPA and GACE Program Ethics Assessment to be considered. Application materials must be complete for full acceptance.

### Admission Requirements

1. Admission to the secondary education program is only open to students who are actively pursuing a baccalaureate degree.
2. Applicants are projected to complete all lower-level courses required as preparation for the BSED in Secondary Education by the end of the summer semester prior to beginning upper-level education program courses in the fall semester. The overall institutional GPA for lower-level courses completed must be 2.5 or better.
3. Applicants must have a grade of "C" or higher in ENGL 1101 English Comp I, ENGL 1102 English Comp II, and in the math course used to satisfy the core curriculum requirement. In addition, applicants must have earned at least a C in all lower-level courses related to the program of study. Applicants from non-USG institutions must have a grade of "C" or better in comparable courses used to satisfy these requirements. Non-Gordon students must provide an official transcript.
4. Applicants must complete all portions of the complete all portions of the Application for Admission to the BSED in Secondary Education Program.
5. Students must pass the GACE Ethics Assessment
6. Students must register with the Professional Standards Commission (PSC) and create a MyPSC account.
7. Students must complete the Verification of Lawful Presence Form with the PSC.
8. Students must complete all paperwork for the Pre-Service Certification with the PSC which will include a criminal background check and fingerprinting.

Students transferring to Gordon State College must meet all criteria for admission to the BSED in Secondary Education as outlined above.

Students accepted for admission will be part of a cohort of students enrolled in the program of study throughout the Secondary Education courses, field experiences, and internship. Prior to beginning field experience, students are required to submit proof of professional liability insurance coverage. Currently, candidates are admitted only for full-time study.

### Academic Progress and Policies

Teacher candidates must meet the following requirements to progress in the Education Program:

- Maintain an overall GPA of 2.5.
- Complete all upper division professional education courses with at least a grade of "C" in each course. Upper division professional education courses below the grade of "C" may be retaken only once, and no more than 2 upper division professional education courses in total may be retaken. Upper division professional education courses also include all fieldwork and student teaching courses.
- Teacher candidates are required to earn a minimum grade of B in all SPED courses.
- Complete one year of upper division coursework and student teaching internships in full-time residence at Gordon State College.
- Have professional liability insurance throughout the duration of the program.
- Adhere to the School of Education Honor Code and all other policies of Gordon State College, the School of Education and associated Local Boards of Education.
- Adhere to Georgia Professional Standards Commission Policies on Ethics for Educators.

### Re-entry

A teacher candidate who voluntarily withdraws from the BSED in Secondary Education program must submit a request in writing for readmission to the education program along with a completed application form at least one semester prior to the semester in which the teacher candidate wishes to attend. A candidate must meet all the admission/acceptance requirements, including an overall GPA of 2.5 or higher to be considered. Re-entry occurs on a space-available basis.

### Dismissal

Failure to meet either academic or ethical progression requirement(s) may result in dismissal from Teacher Education. Unprofessional conduct, breaches in the Honor Code, unsafe educational practices, or unethical professional practices may result in the student being referred to the School of Education (SOE) Discipline Committee. This committee will hear the evidence against the student and may decide to retain the student with an Action Plan, suspend the student with an Action Plan, or dismiss the student from the program. The Gordon State College catalog, School of Education Honor Code, and the Program Handbook contain detailed descriptions of student actions liable to require intervention by the SOE Discipline Committee. Candidates who are dismissed from the program for any reason must wait at least one year before making reapplication. Admissions requirements in place at the time of this reapplication must be met. Additional disciplinary actions may also be taken at the College level by the Academic Judicial Committee or the Dean of Students. The Gordon State College Academic Catalog contains a full description of these rights and responsibilities and the disciplinary procedures that will guide the action of faculty and administration should a candidate commit prohibited behaviors.

### Field Experience and Internship

Teacher candidates are required to complete a minimum of 750 hours of field experience in a variety of school settings/ placements in order to meet program requirements for graduation and certification. School districts in this region serve as collaborative partners in providing access to programs, students, and mentor teachers. Gordon State College Teacher candidates must comply with the same policies and procedures of local boards of education that apply to their own full-time teaching faculty. This includes a current criminal background check and fingerprinting. Additionally, candidates shall comply with codes of dress, conduct, punctuality, and professionalism when they are present on school campuses. Field experiences are planned to enable candidates to participate in a wide variety of activities in different educational settings with diverse students and staff.

In the semester prior to graduation, candidates complete full-time student teaching in their area of expertise. Placement in requested counties, districts, or schools cannot be guaranteed.

## Curriculum

All concentrations require 42 hours in the Core IMPACTS and 18 credit hours of additional lower-level courses in education and in the field of study.

Core curriculum major courses for the BSED in secondary education include:

Code	Title	Hours
<b>Core Curriculum Major Courses</b>		
EDUC 2110	Investigating Issues in Educ	3
EDUC 2120	Exploring Socio-Cultural Persp	3
EDUC 2130	Exploring Learning & Teaching	3
Lower-level Survey Courses		12
<b>Required Courses</b>		
EDUC 2140	Foundations of Reading	3
SPED 3105	Except Lrn in Middle & Sec	3
EDUC 3005	Mid & Sec Curric/Instr/Assess	3
EDUC 3610	Nature & Needs of Adolescent	3
EDUC 4600	Classroom Mgnt for Mid & Secon	3
EDUC 4800	Curriculum & Instruction in Ed	3
LART 3006	Teach Read in Content Areas	3
LART 3030	Adolescent Literature	3
EDUC 3090	Classroom Data Analysis	1
EDUC 3200	Instructional Technol & Media	3
EDUC 3504	Sem in Secondary School Pract	1
EDUC 3505	Secondary Practicum	1
EDUC 4504	Seminar in Secondary Stu Teach	1
EDUC 4505	Secondary Student Teaching	11
<b>Total Hours</b>		<b>63</b>

**Total for Program: 123**

## Secondary Certification Programs

A certification program for those students who wish to be high school teachers is currently offered in Biology. Additional classes leading to

teacher certification are listed below and may begin as early as the student's junior year of study.

### Additional Course Requirements for Teacher Certification

Code	Title	Hours
EDUC 4800	Curriculum & Instruction in Ed	3
EDUC 3005	Mid & Sec Curric/Instr/Assess	3
SPED 3105	Except Lrn in Middle & Sec	3
LART 3006	Teach Read in Content Areas	3
EDUC 3505/3504	Secondary Practicum	1
EDUC 4505/3504	Secondary Student Teaching	11
<b>Total Hours</b>		<b>24</b>

In addition, if EDUC 2110 Investigating Issues in Educ, EDUC 2120 Exploring Socio-Cultural Persp, and EDUC 2130 Exploring Learning & Teaching, and EDUC 2140 Foundations of Reading were not completed prior to their junior year, these courses must also be completed before higher-level coursework can be begin.

### Admission

1. Admission to a Secondary Certification Program is only open to students who are actively pursuing a baccalaureate degree with a major in biology.
2. Applicants are projected to complete all lower-level courses required as preparation for the BSED in Secondary Education by the end of the summer semester prior to beginning upper-level education program courses in the fall semester. The overall institutional GPA for lower-level courses completed must be 2.5 or better.
3. Applicants must have a grade of "C" or higher in ENGL 1101, ENGL 1102, and in the math course used to satisfy the core curriculum requirement. In addition, applicants must have earned at least a C in all lower-level courses related to the program of study. Applicants from non-USG institutions must have a grade of "C" or better in comparable courses used to satisfy these requirements. Non-Gordon students must provide an official transcript.
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Students transferring to Gordon State College from other schools must meet all criteria for admission to the Secondary Certification Program as outlined. Transfer students not meeting the criteria for admission may be advised to take additional courses to complete the core curriculum in education in order to qualify for admission. Since the curriculum in education is linked to state and national accreditation requirements and mandates, the curriculum is subject to change.

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## English Concentration

Code	Title	Hours
<b>Select seven of the following:</b>		<b>21</b>
ENGL 3911	Advanced Composition	
ENGL 3912	Advanced Grammar	
ENGL 3400	Hist of Engl & Am Languages	
ENGL 4601	Foundational Authors: Chaucer	
ENGL 4602	Fndation Authors:Shakespeare	
ENGL 4603	Foundational Authors: Milton	
ENGL 3210	Old & Middle Engl Lit	
ENGL 3220	Renaissance Brit Lit	
ENGL 3230	Restor & 18th Cent Brit Lit	
ENGL 3240	19th Century British Lit	
ENGL 3250	20th Cent & Contemp Brit Lit	
ENGL 3330	Early & Colonial Am Lit	
ENGL 3340	Romantic & 19th Cent Am Lit	
ENGL 3350	Modern and Postmodern Am Lit	
ENGL 4200	Post-Colonial Literature	
ENGL 4300	African Am Literature	
ENGL 4400	Minority American Literature	
<b>Total Hours</b>		<b>21</b>

## History Concentration

Code	Title	Hours
	Upper-Level American History	9
	Upper-Level Non-U.S. History	6
	Upper-Level Georgia History	3
	Upper-Level Elective in History	3
<b>Total Hours</b>		<b>21</b>