

LEARNING SUPPORT PROGRAM

Mission Statement

The learning support program contributes to the Gordon State College mission by providing supportive access to high quality post-secondary education through improvement of foundational skills.

Program Goal

The Gordon State College learning support program supports student success in entry-level collegiate course work in Math and English.

Program Outcome

Students enrolling in learning support courses at Gordon State College will be successful in the appropriate college-level course in math or English.

A student's Learning Support Status is determined through the following placement criteria.:

Default courses unless student meets ONE of the exemption criteria below

ENGL 0999 Support for English Comp/ENGL 1101 English Comp I
ENGL 1101 English Comp I

- HSGPA ≥ 2.5 AND Completion RHSC in English/Language Arts OR
- ACT English ≥ 17 OR
- SAT (new) Evidence-Based Reading and Writing (EBRW) ≥ 480 OR
- Accuplacer Reading Comprehension ≥ 61 AND WritePlacer ≥ 4
- Accuplacer Next Generation Reading Comprehension ≥ 237 AND WritePlacer ≥ 4
- Transfer credit for ENGL 1101

Default courses unless student meets ONE of the exemption criteria below

MATH 0997 Support for Quantitative Reason/MATH 1001 Quantitative Skills & Reason
MATH 1001 Quantitative Skills & Reason OR MATH 0999 Support for Col Algebra/MATH 1111 College Algebra

- HSGPA ≥ 2.7 AND Completion of RHSC in Math OR
- ACT Mathematics ≥ 18 OR
- SAT (new) Mathematics ≥ 470 OR
- Accuplacer Elementary Algebra ≥ 67 OR
- Accuplacer Next Generation Quantitative Reasoning, Algebra, and Statistics ≥ 258 OR
- Transfer credit for an Area A math course

Default courses unless student meets ONE of the exemption criteria below

MATH 1001 Quantitative Skills & Reason OR
MATH 1111 College Algebra OR higher course for additionally qualified students

- HSGPA ≥ 3.2 AND Completion of RHSC in Math OR
- ACT Mathematics ≥ 20 OR

- SAT (new) Mathematics ≥ 510 OR
- Accuplacer Elementary Algebra ≥ 79 OR
- Accuplacer Next Generation Quantitative Reasoning, Algebra, and Statistics ≥ 266 OR
- Transfer credit for an Area A math course

Helpful Phone Extensions

Provost & Vice President of Academic Affairs: 678-359-5018

Business & Professional Studies: 678-359-5680

Education: 678-359-5468

Arts & Humanities: 678-359-5047

STEM: 678-359-5238

Nursing & Health Sciences: 678-359-5252

Admissions: 678-359-5021

Business Office: 678-359-5010

Counseling: 678-359-5585

Financial Aid: 678-359-5990

Learning Support: 678-359-5282

Registrar: 678-359-5022

With the exception of dual enrollment students, all new students with fewer than 13 credit hours must take FIRE 1000 Freshmen Intro to Reasoning Es or GSCT 1000 Gordon St Critical Thinking.

Records for students enrolling at Gordon State College for the **first time** are located in the Admissions Office, while records for **returning students** are located in the Registrar's Office.

Credit

Credit earned in Learning Support courses numbered less than 1000 is institutional. While they are counted toward the number of credit hours for which a student is enrolled in any semester, they do not count in a student's grade point average and do not count toward graduation. The HOPE Scholarship does not pay for learning support courses.

Policies

The Learning Support program is governed by the policies listed below.

1. During each semester of enrollment, students must first register for all required Learning Support courses before registering for other courses. This policy also applies to part-time students.
2. Students with Learning Support requirements in both math and English may defer math until the second term of enrollment.
3. Students who are required to take Learning Support courses may not register as non-degree students in an effort to defer taking required Learning Support courses.
4. Since Learning Support math courses are offered fall and spring semesters on the Barnesville campus and online, students who take off-campus courses only are not exempt from taking required Learning Support courses, even if these courses are not available at an off-campus location.
5. Students who are required to take Learning Support courses in English or mathematics may not register as auditors in any such course in that area.

30-Hour Rule

Students who accumulate 30 semester hours or more of college credit and have not successfully completed required Learning Support courses may enroll only in Learning Support courses until all requirements have

been successfully completed. Students with transfer credit or credit earned in a certificate or prior degree program who are required to take Learning Support courses for their current degree objectives may earn up to 30 additional hours of college level credit.

Overloads

- Learning Support students may not register for more than 18 semester hours in any given semester. Overloads will not be approved.
- Students applying for an overload must have over a 3.0 GPA.
- Students with Learning Support requirements must enroll only in approved courses. A list of classes approved for learning support students follows:

Courses Approved for Students in Learning Support

Code	Title	Hours
LSM1 or LSM2		
ANTH 1102	Intro to Anthropology	3
ARTS (All below 3000 level)		
BIOL 1011	Natural Science	3
BIOL 1050	Intro to Human Biology	3
BIOL 1111K	Introductory Biology I	4
BIOL 1112K	Introductory Biology II	4
BIOL 2251K	Anatomy & Physiology I	4
BIOL 2252K	Anatomy & Physiology II	4
BUSA 1105	Introduction to Business	3
BUSA 2101	Intro to Business Info Sys	3
BUSA 2105	Communicating in Envir of Bus	3
BUSA 2106	Environment of Business	3
COMM 1110	Public Speak	3
COMM 1500	Intro to Interpersonal Commun	3
CRJU (All)		
EDUC (All below 3000 level)		
ENGL (All below 3000 level)		
FIRE 1000	Freshmen Intro to Reasoning Es	2
or GSCT 1000	Gordon St Critical Thinking	
FRENCH (All)		
GEOL (All)		
HIST 1121	Western Civ I	3
HIST 1122	Western Civ II	3
HIST 2111	American History I	3
HIST 2112	American History II	3
HIST 2183	Archival Theory & Practice	3
HIMA 2000	Medical Terminology	3
HUMN 1500	Humanities I	3
HUSV 2101	Intro to Human Services	3
ITEC 2215	Intro to Information Techn	3
LIBR 1001	Methods of Libr Research	1
MATH 0996	Support for Elem. Statistics	2
MATH 0997	Support for Quantitative Reason	2
MATH 0999	Support for Col Algebra	2
MATH 1001	Quantitative Skills & Reason ¹	3

MATH 1111	College Algebra ²	3
MATH 1401	Elementary Statistics ³	3
MUSC All		
PHED (All)		
PHIL 2010	Introduction to Philosophy	3
or PHIL 2020	Introduction to Ethics	
POLS (All)		
PSYC (All below 3000 level)		
SOC1 (All below 3000 level)		
SPAN (All)		
THEA (All)		

¹ LSM 2 must also take MATH 0997 Support for Quantitative Reason

² LSM1 only with MATH 0999 Support for Col Algebra

³ LSM 2 must also take MATH 0996 Support for Elem. Statistics

Code	Title	Hours
LSE		
ACCT (All)		
ANTH 1102	Intro to Anthropology	3
ARTS (All below 3000 level)		
BIOL 1011	Natural Science	3
BIOL 1050	Intro to Human Biology	3
BIOL 1111K	Introductory Biology I	4
BIOL 1112K	Introductory Biology II	4
BIOL 2251K	Anatomy & Physiology I	4
BIOL 2252K	Anatomy & Physiology II	4
BUSA 1105	Introduction to Business	3
BUSA 2101	Intro to Business Info Sys	3
BUSA 2106	Environment of Business	3
BUSA 2120	Visual Basic	3
COMM 1500	Intro to Interpersonal Commun	3
CRJU (All)		
CSCI (All)		
DATA 1501	Intro to Data Science	3
ECON (All)		
EDUC 2110	Investigating Issues in Educ	3
EDUC 2120	Exploring Socio-Cultural Persp	3
ENGL 1101	English Comp I	3
FIRE 1000	Freshmen Intro to Reasoning Es	2
GEOL (All)		
HIST 2XXX w/ ENGL1101/0999		
HUMN 1500	Humanities I	3
ITEC 2215	Intro to Information Techn	3
MATH (All below 3000 level)		
MUSC All		
PHED (All)		
POLS 1101	American Govt	3
PSYC 1100	Contemporary Issues in Psyc	3
PSYC 1101	Intro to Psychology	3
PSYC 2101	Psychology of Adjustment	3

SOCI (All below 3000 level)

THEA (All except 2205)

Code	Title	Hours
LSM1 or LSM2 and LSE		
ANTH 1102	Intro to Anthropology	3
ARTS (All below 3000 level)		
BIOL 1011	Natural Science	3
BIOL 1050	Intro to Human Biology	3
BIOL 1111K	Introductory Biology I	4
BIOL 1112K	Introductory Biology II	4
BIOL 2251K	Anatomy & Physiology I	4
BUSA 1105	Introduction to Business	3
BUSA 2101	Intro to Business Info Sys	3
BUSA 2106	Environment of Business	3
COMM 1500	Intro to Interpersonal Commun	3
CRJU (All)		
EDUC 2110	Investigating Issues in Educ	3
EDUC 2120	Exploring Socio-Cultural Persp	3
ENGL 1101	English Comp I	3
GEOL (All)		
HIST 2XXX w/ ENGL1101/0999		
HUMN 1500	Humanities I	3
ITEC 2215	Intro to Information Techn	3
MATH 0997	Support for Quantitative Reason	2
MATH 0999	Support for Col Algebra	2
MATH 1001	Quantitative Skills & Reason ¹	3
MATH 1111	College Algebra ²	3
MATH 1401	Elementary Statistics ³	3
MUSC (All)		
PHED (All)		
POLS 1101	American Govt	3
PSYC 1100	Contemporary Issues in Psyc	3
PSYC 1101	Intro to Psychology	3
PSYC 2101	Psychology of Adjustment	3
SOCI (All below 3000 level)		
THEA (All except 2205)		

¹ LSM 2 must also take MATH 0997 Support for Quantitative Reason

² LSM 1 only with MATH 0999 Support for Col Algebra

³ LSM 2 must also take MATH 0996 Support for Elem. Statistics

Students will not be able to register for approved classes with prerequisites.

Learning Support Standards of Progress

In addition to the **Academic Standards of Progress** and in accordance with policies of the University System of Georgia, students enrolled in one or more Learning Support courses (see Learning Support Program in this catalog for more information) must comply with progression requirements of the Learning Support program.

- Learning Support attempts are cumulative within the University System of Georgia.

- During each semester of enrollment, a student must first register for all required Learning Support courses before being allowed to register for other courses. This policy also applies to part-time students.
- Students with Learning Support requirements in both math and English may defer math until the second term of enrollment.
- Students who have been suspended without completing Learning Support requirements may complete their Learning Support requirements and additional collegiate-level work at SACSCOC-accredited TCSG institutions during the year of suspension.
- **30-Hour Rule:** Students who accumulate 30 semester hours or more of college credit and have not successfully completed required Learning Support courses may enroll only in Learning Support courses until all requirements have been successfully completed. Students with transfer credit or credit earned in a certificate or prior degree program who are required to take Learning Support courses for their current degree objectives may earn up to 30 additional hours of college level credit. Students who have been suspended from the University System and who wish to reenter Learning Support Program to complete requirements may submit new test scores after a period of one year, provided no college courses in the University System have been taken during that time. The student will be bound by the most current Learning Support guidelines. Students who do not exempt following retesting may be considered for readmission under the current Learning Support guidelines. Readmitted students are subject to the 30 hour limit on college-level coursework and may take only required Learning Support courses if they had earned 30 credit hours during their previous period(s) of enrollment.

Students who have not been suspended and who wish to re-enter the Learning Support program to complete requirements may submit new test scores if they have not taken any college courses in the University System for a period of one year. Students will be bound by the most current Learning Support guidelines.

Changing Pathways/Majors

A student who wishes to change his or her pathway to a baccalaureate degree or major must complete the Request for a Change of Major or Advisor Form available online through the student's Banner Web account. Students who make such changes may have to complete additional hours of course work beyond that required by their previous program of study. Failure to provide such notification may result in delayed graduation.