

SPECIAL EDUC (SPED)

SPED 3100. Characteris of Stu w/ Disabil. (3 Credits)

Prerequisite: Admission to Candidacy, Bachelor of Science, Early Childhood Education Credit Hours: (3-0-3) A course designed to address the characteristics of students from diverse backgrounds with mild intellectual, emotional/behavioral, and/or learning disabilities. Topics involving legal issues, development of individual education plans, diagnostic and intervention practices, and working with parents are examined in the context of both general education and special education settings.

SPED 3105. Except Lrnr in Middle & Sec. (3 Credits)

Prerequisite: Admission into the Middle School or Secondary Certification Program Credit Hours: (3-0-3) This course is a survey of methods and strategies for teaching exceptional students in the general middle school and secondary classrooms. Topics include social skill development, behavior management, and relevant legislation.

SPED 4000. Educ Assess Exceptional Child. (3 Credits)

Prerequisite: Admission to Candidacy, Bachelor of Science, Early Childhood Education Credit Hours: (3-0-3) A course designed to provide a background of formal and informal evaluative procedures for use with children from diverse background with learning problems. An in-depth diagnostic of a school-aged child is required.

SPED 4200. Ed Interventions/Mild Disabil. (3 Credits)

Prerequisite: Admission to Candidacy, Bachelor of Science, Early Childhood Education Credit Hours: (3-0-3) A course designed to provide future teachers with practical applications of researched-based curriculum and methodology utilized in the teaching of students from diverse populations with mild disabilities in interrelated and inclusionary classroom settings. Effective planning, lesson implementation, and monitoring of student progress in collaborative situations are addressed. Research-based methodologies including direct instruction and cooperative learning are applied in classroom settings.