

EDUCATION (EDUC)

EDUC 2001. Intro Education. (3 Credits)

Prerequisite: None. Credit Hours: (3-0-3). An introduction to the historical, sociological, and philosophical foundations of education, including classroom experience.

EDUC 2100. Intro to Exceptional Children. (3 Credits)

Prerequisite: None. Credit Hours: (3-0-3). An overview of legal and ethical issues involved in special education, characteristics of students with exceptionalities, and effective instructional strategies for exceptional students. Field experience (classroom observation) is required.

EDUC 2110. Investigating Issues in Educ. (3 Credits)

Credit Hours: (3-0-3) This course is designed for students who are considering becoming P-12 teachers. This course engages students in observations, interactions, and analyses of critical and contemporary educational issues. Students will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States. Students will actively examine the teaching profession from multiple vantage points both within and outside the school. Against this backdrop, students will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy. Fieldwork required.

EDUC 2120. Exploring Socio-Cultural Persp. (3 Credits)

Prerequisite: None Credit Hours: (3-0-3) This course is designed for students who are considering becoming P-12 teachers. Given the rapidly changing demographics in our state and country, this course is designed to equip future teachers with the fundamental knowledge of understanding culture and teaching children from various backgrounds. Specifically, this course is designed to examine 1) the nature and function of culture; 2) the development of individual and group cultural identity; 3) definitions and implications of culture, and 4) the influences of culture on learning, development, and pedagogy. Fieldwork required.

EDUC 2130. Exploring Learning & Teaching. (3 Credits)

Prerequisite: Grade of 'C' or better in either EDUC 2110 or EDUC 2130
Credit Hours: (3-0-3) Explore key aspects of learning and teaching through examining your own learning processes and those of others, with the goal of applying your knowledge to enhance the learning of all students in a variety of educational settings and contexts. Fieldwork Required.

EDUC 2140. Foundations of Reading. (3 Credits)

Credit Hours: (3-0-3) Prerequisite: EDUC 2110 or EDUC 2120 An investigation of scientifically based research and evidence-based practices in inclusive reading instruction and remediation. Includes models of reading to support children's and adolescents' literacy development, instructional needs, and cognitive and emotional development. Essential components of scientific reading will be explored, including phonemic awareness, phonological awareness, decoding, morphology, syllable patterns, semantics, and syntax.

EDUC 3000. Integrated & Applied Arts. (3 Credits)

Prerequisite: Admission to Candidacy, Bachelor of Science, Early Childhood Education Credit Hours: (3-0-3) This course is designed to give students experiences in selecting and presenting art activities, stories, plays, music and dance activities which enhance and are, in turn, enhanced by other subject areas within a thematic unit framework.

EDUC 3002. Assessment in EC Educ. (3 Credits)

Prerequisite: Admission to Candidacy, Bachelor of Science, Early Childhood Education Credit Hours: (3-0-3) A study of appropriate strategies for assessing the learning of young children. Formal assessment strategies, authentic assessment strategies, and teacher developed strategies are introduced. The role of assessment in accountability within the context of child and school evaluation is examined. Field experience is required.

EDUC 3003. Classroom Management. (3 Credits)

Prerequisite: Admission to Candidacy, Bachelor of Science, Early Childhood Education Credit Hours: (3-0-3) The course will acquaint students with standards and skills for organizing and managing classrooms and behavior for children of diverse developmental levels, abilities, ethnicity, culture, language, and exceptionalities in grades P-5. Field experience required.

EDUC 3005. Mid & Sec Curric/Instr/Assess. (3 Credits)

Prerequisite: Admission into Secondary Certification Program Credit Hours: (3-0-3) This course provides a study of general planning, teaching methodologies and strategies, and evaluation strategies for the middle level and secondary classroom, including classroom management, and use of educational technology, daily planning, and assessment strategies.

EDUC 3090. Classroom Data Analysis. (1 Credit)

Prerequisite: Admission to Candidacy, Bachelor of Science, Early Childhood Education Credit Hours: (1-0-1) The course is taught in combination with student teaching in the final semester. Candidates will work with actual data of students they are teaching, including teacher developed assessments and state/national testing data. Content will also include understanding and interpretation of statistics derived from scaled scores in criterion-referenced tests, norm-referenced test data, Georgia's Criterion Referenced Competency Tests and interpretation for meeting Adequate Yearly Progress under the No Child Left Behind Act, and disaggregation of data for sub-groups of the student population.

EDUC 3200. Instructional Technol & Media. (3 Credits)

Prerequisite: Admission to Candidacy, Bachelor of Science, Early Childhood Education Credit Hours: (3-0-3) An introduction to the wide range of computer-based instructional media materials and equipment available for classroom use. The course focuses on the development of skills needed for effective instructional media production, applications and utilization. Candidates begin production of their on-line portfolios. Course fulfills requirements of the Georgia Technology Standards for Educators.

EDUC 3300. Integrated Social Studies. (3 Credits)

Prerequisite: Admission to Candidacy, Bachelor of Science, Early Childhood Education Credit Hours: (3-0-3) This course is a study of the social curriculum for children in grades P-5. Objectives, concepts, content techniques, materials, methods of inquiry, and evaluative procedures for teaching and learning in the primary grades are emphasized. A foundation for the use of social sciences to support learning and the integration of content across the curriculum will be provided. Field experience required.

EDUC 3500. Professionalism: Field Exp I. (1 Credit)

Prerequisite: Admission to Candidacy, Bachelor of Science, Early Childhood Education Credit Hours: (1-5-1) Field experiences facilitate candidates' development as professional educators by providing opportunities for candidates to observe reading and mathematics instruction in schools, tutor students, assist teachers or other school personnel, and participate in education-related community events prior to clinical practice.

EDUC 3501. Professional Field Exp II. (1 Credit)

Prerequisite: Admission to Candidacy, Bachelor of Science, Early Childhood Education Credit Hours: (1-5-2) Field experiences and clinical practice provide opportunities for candidates to develop and demonstrate knowledge, skills, and dispositions for helping all students learn. All candidates participate in field experiences or clinical practice that include students with exceptionalities and students from diverse ethnic, racial, gender, and socioeconomic groups.

EDUC 3502. Professionalism: Field Exp III. (1 Credit)

Prerequisite: Admission to Candidacy, Bachelor of Science, Elementary Education Credit Hours: (1-5-1) Field Experiences and clinical practice provide opportunities for candidates to develop and demonstrate knowledge, skills, and dispositions related to curriculum development, assessment and evaluation, and pedagogy including use of technologies appropriate to child development.

EDUC 3504. Sem in Secondary School Pract. (1 Credit)

Prerequisite: None Corequisite: EDUC 3505 Credit Hours: (1-0-1) This course is designed to assist the candidate in preparing materials and artifacts for the education portfolio.

EDUC 3505. Secondary Practicum. (1 Credit)

Prerequisite: Admission into Secondary Certification Program Credit Hours: (0-8-1) Field Experiences facilitate candidates' development as professional educators by providing opportunities for candidates to observe content area instruction in schools, tutor students, assist teachers or other school personnel, and participate in education-related community events prior to clinical practice.

EDUC 3610. Nature & Needs of Adolescent. (3 Credits)

Prerequisite: Admission to Middle Grades Education Program Credit Hours: (3-0-3) Developmental process from birth through adulthood with an emphasis on adolescents. It is strongly suggested that students take this course as a corequisite with EDUC 3600.

EDUC 4001. EC Methods & Materials. (3 Credits)

Prerequisite: Admission to Candidacy, Bachelor of Science, Early Childhood Education Credit Hours: (3-0-3) This course provides a study of basic techniques involved in the effective guidance of learners in early childhood classrooms and various instructional materials adapted for use at these levels. Extensive daytime observation and participation in area schools is required. Teacher candidates will work with college supervisors and school mentors in the planning for the final semester's student teaching activities.

EDUC 4005. Sec Curric Instruct & Assess. (3 Credits)

Prerequisite: Admission into Secondary Certification Program Credit Hours: (3-0-3) This course provides a study of general planning, teaching, and evaluating strategies for the secondary classroom, including classroom management techniques and the use of educational technology. Fieldwork component required.

EDUC 4200. Science in Early Childhood Ed. (3 Credits)

Prerequisite: Admission to Candidacy, Bachelor of Science, Early Childhood Education Credit Hours: (3-0-3) This course is designed to develop basic science knowledge, concepts, and skills and incorporate them into learning experiences for young children in grades P-5. The content is drawn from a wide range of science topics. Emphasis is placed on student involvement in science and learning experiences. Field experience required.

EDUC 4203. Internship Planning. (1 Credit)**EDUC 4204. Stu Teaching EC Grades. (6 Credits)**

Prerequisite: Approval by Teacher Education Division and cooperating school partner. Verification of professional liability insurance is required before placement along with updated criminal background check and fingerprinting. Credit Hours: (0-20-6) In combination with EDUC 4404, full-time teaching experience under the supervision of a public school cooperating teacher and college supervisor. Student teaching provides the opportunity for candidates to apply their knowledge, skills and dispositions in a variety of settings appropriate to the content and level of their preparation program, to use information technology to support teaching and learning and is sufficiently extensive and intensive for candidates to demonstrate competence in the professional roles for which they are preparing.

EDUC 4404. Internship Special Educ. (6 Credits)

Prerequisite: Approval by Teacher Education Division and cooperating school partner. Verification of professional liability insurance is required before placement along with updated criminal background check and fingerprinting. Credit Hours: (0-20-6) The experience of teaching students with mild disabilities who may be mainstreamed in regular education classes is concurrent with EDUC 4204.

EDUC 4504. Seminar in Secondary Stu Teach. (1 Credit)

Prerequisite: Acceptance to the Secondary Teacher Educ Program Corequisite: EDUC 4505 Credit Hours: (1-0-1) Seminar for secondary teacher education candidates while enrolled in student teaching. All requirements for certification and licensure will be reviewed during this seminar.

EDUC 4505. Secondary Student Teaching. (11 Credits)

Prerequisite: Admission into Secondary Certification Program and completion of EDUC 3505, EDUC 3005, LART 3006, and SPED 3105 Credit Hours: (0-40-11) Full-time teaching experience under the supervision of a public school cooperating teacher and college supervisor. Student teaching provides the opportunity for candidates to apply their knowledge, skills, and dispositions in a variety of settings appropriate to the content and level of their preparation program and to use information technology to support teaching and learning. The classroom experience is sufficiently extensive and intensive for candidates to demonstrate competency in the professional roles for which they are preparing.

EDUC 4507. Sem Middle School Stu Teach. (1 Credit)

Prerequisite: Middle School Student Teaching and acceptance into the Middle School Teacher Education Program. Co-requisite: EDUC 4506 Credit Hours: (1-0-1) Seminar for Middle School education teacher candidates while enrolled in student teaching. All requirements for certification and licensure will be reviewed during this seminar.

EDUC 4600. Classroom Mgmt for Mid & Secon. (3 Credits)

Prerequisites: Admission to the Middle Grades Education Program, EDUC 3600, EDUC 3610 and EDUC 3506 Credit Hours: (3-0-3) An overview of classroom management theory and best practices as related to the characteristics of learners and effective pedagogy.

EDUC 4800. Curriculum & Instruction in Ed. (3 Credits)

Prerequisites: Admission to Middle Grades or Secondary Education Program and EDUC 3005 Credit Hours: (3-0-3) This course is designed to give students majoring in Middle Grades and Secondary education, the opportunity to model best practices in education and to have experience in teaching in a classroom setting. Candidates will work in the area of specialization according to their degree. Content covered will include English/Language Arts, Mathematics, History/Social Science, Biology/Science, and Reading/Literacy. Candidates will work with the curriculum, the national and state standards, and local area curricular guides to prepare lesson and unit plans of instruction.

EDUC 4990. Independent Study in Educ. (3 Credits)

Prerequisite: EDUC 3500 or EDUC 3501. Course may be repeated for a total of six credits. Credit Hours: (3-0-3) Independent scholarship in the area of teacher education. Student must have permission of the School of Education Dean to proceed with the course. Topics will be developed by the student and approved by the faculty.

EDUC 4991. Current Topics in Educ. (3 Credits)

Prerequisite: EDUC 3500 or EDUC 3501. Course may be repeated for a total of six credits. Credit Hours: (3-0-3) Independent scholarship in the area of developments in education that can/will affect teacher education. Focus can be national or international. Student must have permission of the School of Education Dean to proceed with the course. Topics will be developed by the student and approved by the faculty.